



**ISI** Independent  
Schools  
Inspectorate

## **Report for a Progress Monitoring Visit**

**Sunningdale School**

**September 2019**



## School's details

<b>School</b>	Sunningdale School			
<b>DfE number</b>	868/6007			
<b>Address</b>	Sunningdale School Dry Arch Road Ascot Berkshire SL5 9PZ			
<b>Telephone number</b>	01344 620159			
<b>Email address</b>	headmaster@sunningdaleschool.co.uk			
<b>Headmaster</b>	Mr Tom Dawson			
<b>Proprietor</b>	Mr Tim Dawson			
<b>Age range</b>	7 to 13			
<b>Number of pupils on roll</b>	98			
	<b>Day pupils</b>	16	<b>Boarders</b>	82
	<b>Years 3 to 6</b>	46	<b>Years 7 to 8</b>	52
<b>Date of visit</b>	5 September 2019			

## 1. Introduction

### Characteristics of the school

- 1.1 Sunningdale School is an independent day and boarding school for pupils aged from seven to thirteen years. It is registered as a single-sex school for male pupils. The school is overseen by an individual proprietor who is the father of the current headmaster. Fifteen pupils require support for special educational needs and/or disabilities, one of whom has an education, health and care plan. Nineteen pupils speak English as an additional language. The school's previous focused compliance and educational quality inspections took place in October 2018. The school had a progress monitoring visit in May 2018.

### Purpose of the visit

- 1.2 This was an unannounced progress monitoring visit at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the progress monitoring visit in May 2018.

Regulations which were the focus of the visit	Team judgements
ISSR Part 3, paragraphs 7 (safeguarding); NMS 11 (child protection)	Met
ISSR Part 4, paragraph 21 (overseas checks); NMS 14.1 (safe recruitment)	Met
ISSR Part 6, paragraph 32 (1)(c) (provision of information)	Met
ISSR Part 8, paragraph 34 (leadership and management); NMS 13.1, 13.3 and 13.4 (management and development of boarding)	Met

## 2. Inspection findings

### Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraphs 7 and 8; NMS 11]

#### Safeguarding policy

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

#### Safeguarding implementation

- 2.3 The school meets the standards.
- 2.4 The school's safeguarding policy has full regard to the latest version of Keeping Children Safe in Education (KCSIE) (September 2019). It provides appropriate support for pupils' needs and for listening to pupils. Safeguarding procedures are managed correctly by the designated safeguarding lead (DSL) and his deputy, both of whom have received appropriate training for their roles. All staff receive regular training in safeguarding and are fully conversant with the school's policy and procedures and the latest statutory guidance. Staff interviewed were able to talk knowledgeably about the changes in safeguarding procedures which were outlined in training before the start of the new school year. All staff have read the relevant parts of KCSIE.
- 2.5 The school liaises effectively with local agencies on the rare occasions that this is required and takes prompt action if concerns are expressed about a child. There are appropriate procedures for keeping pupils safe when using the internet. The school has an appropriate recruitment policy, and its procedures for checking the suitability of new staff pay full regard to *KCSIE*.

### Suitability of staff and proprietors [ISSR Part 4, paragraphs 18, 20 and 21; NMS 14]

- 2.6 The school meets the standards.
- 2.7 Since the previous inspection, the school has reviewed its procedures for checking the suitability of new staff and has established a rigorous system for ensuring that all required checks are carried out before a new member of staff starts work. All of the required checks have been undertaken in a timely manner for those staff appointed since the previous inspection. The dates on which checks have been carried out are all recorded in the school's single central register of appointments, and documentary evidence of the checks is suitably retained in staff files.

### Provision of information [ISSR Part 6, paragraph 32 (1)(c)]

- 2.8 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

**Quality of leadership and management [ISSR Part 8, paragraph 34; NMS 1, 13]**

- 2.9 The school meets the standards.
- 2.10 The proprietor and school's leaders have implemented the action plan drawn up after the school's previous progress monitoring visit and ensured that all of the action points identified on that visit have been dealt with effectively. Staff responsible for checking the suitability of new staff have undertaken appropriate training. As a result, those responsible for leadership and management of the school demonstrate good skills and knowledge appropriate to their roles and fulfil their responsibilities effectively so that the independent school standards are met consistently, and they actively promote the well-being of pupils.

### **3. Regulatory action points**

- 3.1 For the regulations which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and the National Minimum Standards for Boarding Schools 2015, and no further action is required as a result of this visit.

## **4. Summary of evidence**

- 4.1 The inspectors held discussions with the headmaster, the bursar and other members of staff. They talked with groups of pupils and scrutinised a range of documentation, records and policies.